

# **LESTER B. PEARSON HIGH SCHOOL**



**2011 / 2012**

**Standards and Procedures Document**

September 8, 2011

The purpose of this “*Standards and Procedures for Evaluation*” package is to specify how the evaluation of learning is carried out in a school according to the framework established by MELS (Ministère de l’Education, du Loisir et du Sport). Inside, you will find a breakdown for each subject by level with the following headings:

- Competencies targeted
- Evaluation methods
- General timeline
- Communication to students and parents

Please be advised that there have been significant changes to the evaluation process. They are listed as follows:

- Progress report
- Three reporting terms instead of four

Please refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for further information.

# **LESTER B. PEARSON HIGH SCHOOL**



## **Standards and Procedures Document**

**Mathematics**

**Secondary 1 to 5**

<b>Department/Subject :</b>	Mathematics Secondary 1 (Regular, Special Education and Sports Etudes)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
C2 : Uses mathematical reasoning	3 to 6 evaluations  Including the following: -Tests -Quizzes -Assignments/Homework	End of term October 31, 2011
<b>Communication to Students &amp; Parents (as needed)</b>  Course outline Telephone calls Evaluations signed Progress Report Report Card E-mail Agenda		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1 : Solves a situational problem (30%)</p> <p>C2 : Uses mathematical reasoning (70%)</p>	<p align="center"><u>Competency 1</u> 1 to 2 evaluations</p> <p align="center"><u>Competency 2</u> 3 to 6 evaluations</p> <p>Including the following: -Tests -Quizzes -Assignments/Homework</p> <p align="center"><b>EMSB</b> <b>Mid-year exam</b></p>	<p align="center">End of term February 17, 2012</p> <p align="center">Midyear Exam (T.B.A.)</p>
<p align="center"><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Telephone calls Evaluations signed Report Card E-mail Agenda</p>		

### TERM 3 (60 %)

Competencies Targeted	Evaluation Methods	General Timeline
<p>C1 : Solves a situational problem (30%)</p> <p>C2 : Uses mathematical reasoning (70%)</p>	<p style="text-align: center;"><u>Competency 1</u> 1 to 2 evaluations</p> <p style="text-align: center;"><u>Competency 2</u> 3 to 6 evaluations</p> <p>Including the following: -Tests -Quizzes -Assignments/Homework</p> <p style="text-align: center;"><b>EMSB End of year Exam</b></p>	<p style="text-align: center;">End of term June 8, 2012</p> <p style="text-align: center;">Final Exam (T.B.A.)</p>
<p><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Telephone calls Evaluations signed Report Card E-mail Agenda</p>		

- Special Education students will be following the same program as regular students but with adaptations according to their needs.

- Refer to our website ([www.lbphs.ca](http://www.lbphs.ca)) for the list of topics

<b>Department/Subject :</b>	Mathematics Secondary 2 (Regular, Special Education and Sports Etudes)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
C2 : Uses mathematical reasoning	3 to 6 evaluations  Including the following: -Tests -Quizzes -Assignments/Homework	End of term October 31, 2011
<b>Communication to Students &amp; Parents (as needed)</b>  Course outline Telephone calls Evaluations signed Progress Report Report Card E-mail Agenda		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1 : Solves a situational problem (30%)</p> <p>C2 : Uses mathematical reasoning (70%)</p>	<p align="center"><u>Competency 1</u> 1 to 2 evaluations</p> <p align="center"><u>Competency 2</u> 3 to 6 evaluations</p> <p>Including the following: -Tests -Quizzes -Assignments/Homework</p> <p align="center"><b>EMSB</b> <b>Mid-year exam</b></p>	<p align="center">End of term February 17, 2012</p> <p align="center">Midyear Exam (T.B.A.)</p>
<p align="center"><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Telephone calls Evaluations signed Report Card E-mail Agenda</p>		

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<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1 : Solves a situational problem (30%)</p> <p>C2 : Uses mathematical reasoning (70%)</p>	<p align="center"><u>Competency 1</u> 1 to 2 evaluations</p> <p align="center"><u>Competency 2</u> 3 to 6 evaluations</p> <p>Including the following: -Tests -Quizzes -Assignments/Homework</p> <p align="center"><b>EMSB End of year Exam</b></p>	<p>End of term June 8, 2012</p> <p align="center">Final Exam (T.B.A.)</p>
<p align="center"><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Telephone calls Evaluations signed Report Card E-mail Agenda</p>		

- Special Education students will be following the same program as regular students but with adaptations according to their needs.

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<b>Department/Subject :</b>	Mathematics Secondary 3 (Regular, Honors, Special Education and Sports Etudes)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
C2 : Uses mathematical reasoning	3 to 6 evaluations  Including the following: -Tests -Quizzes -Assignments/Homework	End of term October 31, 2011
<p align="center"><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Course outline Telephone calls Evaluations signed Progress Report Report Card E-mail Agenda</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1 : Solves a situational problem (30%)</p> <p>C2 : Uses mathematical reasoning (70%)</p>	<p><u>Competency 1</u> 1 to 2 evaluations</p> <p><u>Competency 2</u> 3 to 6 evaluations</p> <p>Including the following: -Tests -Quizzes -Assignments/Homework</p> <p><b>EMSB</b> <b>Mid-year exam</b></p>	<p>End of term February 17, 2012</p> <p>Midyear Exam (T.B.A.)</p>
<p><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Telephone calls Evaluations signed Report Card E-mail Agenda</p>		

**TERM 3 (60 %)**

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<b>Department/Subject :</b>	Mathematics Secondary 4 (CST Regular, Science Option, Special Education and Sports Etudes)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
C2 : Uses mathematical reasoning	3 to 6 evaluations  Including the following: -Tests -Quizzes -Assignments/Homework	End of term October 31, 2011
<p align="center"><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Course outline Telephone calls Evaluations signed Progress Report Report Card E-mail Agenda</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1 : Solves a situational problem (30%)</p> <p>C2 : Uses mathematical reasoning (70%)</p>	<p><u>Competency 1</u> 1 to 2 evaluations</p> <p><u>Competency 2</u> 3 to 6 evaluations</p> <p>Including the following: -Tests -Quizzes -Assignments/Homework</p> <p><b>EMSB Mid-year exam</b></p>	<p>End of term February 17, 2012</p> <p>Midyear Exam (T.B.A.)</p>
<p><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Telephone calls Evaluations signed Report Card E-mail Agenda</p>		

### TERM 3 (60 %)

Competencies Targeted	Evaluation Methods	General Timeline
<p>C1 : Solves a situational problem (30%)</p> <p>C2 : Uses mathematical reasoning (70%)</p>	<p style="text-align: center;"><u>Competency 1</u> 1 to 2 evaluations</p> <p style="text-align: center;"><u>Competency 2</u> 3 to 6 evaluations</p> <p>Including the following: -Tests -Quizzes -Assignments/Homework</p> <p style="text-align: center;"><b>Ministry (MELS) End of year Exam</b></p>	<p>End of term June 8, 2012</p> <p style="text-align: center;">Final Exam (T.B.A.)</p>
<b>Communication to Students &amp; Parents (as needed)</b>		
<p>Telephone calls Evaluations signed Report Card E-mail Agenda</p>		

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<b>Department/Subject :</b>	Mathematics Secondary 5 (CST Regular, Science Option, Special Education and Sports Etudes)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
C2 : Uses mathematical reasoning	3 to 6 evaluations  Including the following: -Tests -Quizzes -Assignments/Homework	End of term October 31, 2011
<p align="center"><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Course outline Telephone calls Evaluations signed Progress Report Report Card E-mail Agenda</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1 : Solves a situational problem (30%)</p> <p>C2 : Uses mathematical reasoning (70%)</p>	<p><u>Competency 1</u> 1 to 2 evaluations</p> <p><u>Competency 2</u> 3 to 6 evaluations</p> <p>Including the following: -Tests -Quizzes -Assignments/Homework</p> <p><b>EMSB Mid-year exam</b></p>	<p>End of term February 17, 2012</p> <p>Midyear Exam (T.B.A.)</p>
<p><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Telephone calls Evaluations signed Report Card E-mail Agenda</p>		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1 : Solves a situational problem (30%)</p> <p>C2 : Uses mathematical reasoning (70%)</p>	<p align="center"><u>Competency 1</u> 1 to 2 evaluations</p> <p align="center"><u>Competency 2</u> 3 to 6 evaluations</p> <p>Including the following: -Tests -Quizzes -Assignments/Homework</p> <p align="center"><b>EMSB End of year Exam</b></p>	<p>End of term June 8, 2012</p> <p align="center">Final Exam (T.B.A.)</p>
<p align="center"><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Telephone calls Evaluations signed Report Card E-mail Agenda</p>		

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<b>Department/Subject :</b>	Mathematics Secondary 5 (Calculus)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
C2 : Uses mathematical reasoning	3 to 6 evaluations  Including the following: -Tests -Quizzes -Assignments/Homework	End of term October 31, 2011
<p align="center"><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Course outline Telephone calls Evaluations signed Progress Report Report Card E-mail Agenda</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1 : Solves a situational problem (30%)</p> <p>C2 : Uses mathematical reasoning (70%)</p>	<p><u>Competency 1</u> 1 to 2 evaluations</p> <p><u>Competency 2</u> 3 to 6 evaluations</p> <p>Including the following: -Tests -Quizzes -Assignments/Homework</p> <p><b>Mid-year exam</b></p>	<p>End of term February 17, 2012</p> <p>Midyear Exam (T.B.A.)</p>
<p><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Telephone calls Evaluations signed Report Card E-mail Agenda</p>		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1 : Solves a situational problem (30%)</p> <p>C2 : Uses mathematical reasoning (70%)</p>	<p align="center"><u>Competency 1</u> 1 to 2 evaluations</p> <p align="center"><u>Competency 2</u> 3 to 6 evaluations</p> <p>Including the following: -Tests -Quizzes -Assignments/Homework</p> <p align="center"><b>End of year Exam</b></p>	<p align="center">End of term June 8, 2012</p> <p align="center">Final Exam (T.B.A.)</p>
<p align="center"><b>Communication to Students &amp; Parents (as needed)</b></p> <p>Telephone calls Evaluations signed Report Card E-mail Agenda</p>		

# **LESTER B. PEARSON HIGH SCHOOL**



## **Standards and Procedures Document**

### **English Language Arts Secondary 1**







NOTE:

-Special Education students will be following the same program as regular students but with adaptations according to their needs.

-Enriched ELA students will be following the same program as regular students but will work at a more accelerated pace; more emphasis will be placed on their reading, writing and oral communication skills.

-Refer to our website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.



## TERM 2 (20 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1 : Uses language to communicate and learn</p> <p>C2 : Reads and listens to texts</p> <p>C3 : Produces spoken, written and media texts</p>	<p style="text-align: center;">2-3 evaluations</p> <p>(orals can be done individually or in groups, prepared or impromptu, rubrics and/or checklists will be used to evaluate *subject to change)</p> <p style="text-align: center;">3-5 evaluations</p> <p>(students will be evaluated using some of the following evaluation tools: testing listening and reading comprehension as well as spelling and vocabulary using open and closed ended questions based on sources read in class, response to literature *subject to change)</p> <p style="text-align: center;">2-3 evaluations</p> <p>(some of the following will be covered over the year: journals, personal narratives, letters, formal essays, descriptive writing (character analysis), article writing, persuasive paragraph, personal response, pamphlets, posters, coat of arms, book trailer, postcards, sympathy cards, obituaries, promotional items, advertisements, Power Point presentations *subject to change)</p> <p style="text-align: center;"><b>Mid-year exam</b></p>	<p style="text-align: center;"><b>End of term</b> February 17, 2012</p> <p style="text-align: center;"><b>Mid-year Exam</b> December 2011</p>
<p style="text-align: center;"><b>Communication to Students &amp; Parents (as needed)</b></p> <ul style="list-style-type: none"> <li>• Telephone calls</li> <li>• Evaluations signed by parents and/or portfolio</li> <li>• Report Cards</li> <li>• E-mail</li> <li>• Agenda</li> </ul>		

## TERM 3 (60 %)

Competencies Targeted	Evaluation Methods	General Timeline
<p>C1 : Uses language to communicate and learn</p> <p>C2 : Reads and listens to texts</p> <p>C3 : Produces spoken, written and media texts</p>	<p style="text-align: center;">2-3 evaluations</p> <p>(orals can be done individually or in groups, prepared or impromptu, rubrics and/or checklists will be used to evaluate *subject to change)</p> <p style="text-align: center;">3-5 evaluations</p> <p>(students will be evaluated using some of the following evaluation tools: testing listening and reading comprehension as well as spelling and vocabulary using open and closed ended questions based on sources read in class, response to literature *subject to change)</p> <p style="text-align: center;">2-3 evaluations</p> <p>(some of the following will be covered over the year: journals, personal narratives, letters, formal essays, descriptive writing (character analysis), article writing, persuasive paragraph, personal response, pamphlets, posters, coat of arms, book trailer, postcards, sympathy cards, obituaries, promotional items, advertisements, Power Point presentations *subject to change)</p> <p style="text-align: center;"><b>End of year Exam</b></p>	<p style="text-align: center;"><b>End of term</b> June 8, 2012</p> <p style="text-align: center;"><b>Final Exam</b> May 2012</p>
<p style="text-align: center;"><b>Communication to Students &amp; Parents (as needed)</b></p> <ul style="list-style-type: none"> <li>• Telephone calls</li> <li>• Evaluations signed by parents and/or portfolio</li> <li>• Report Cards</li> <li>• E-mail</li> <li>• Agenda</li> </ul>		

NOTE:

-Special Education students will be following the same program as regular students but with adaptations according to their needs.

-Enriched ELA students will be following the same program as regular students but will work at a more accelerated pace; more emphasis will be placed on their reading, writing and oral communication skills.

-Refer to our website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.



**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1 : Uses language to communicate and learn</p> <p>C2 : Reads and listens to texts</p> <p>C3 : Produces spoken, written and media texts</p>	<p align="center">2-3 evaluations (orals can be done individually or in groups, prepared or impromptu, rubrics and/or checklists will be used to evaluate *subject to change)</p> <p align="center">3-5 evaluations (students will be evaluated using some of the following evaluation tools: testing listening and reading comprehension as well as spelling and vocabulary using open and closed ended questions based on sources read in class, response to literature *subject to change)</p> <p align="center">2-3 evaluations (some of the following will be covered over the year: journals, personal narratives, letters, formal essays, descriptive writing (character analysis), article writing, persuasive paragraph, personal response, pamphlets, posters, coat of arms, book trailer, postcards, sympathy cards, obituaries, promotional items, advertisements, Power Point presentations *subject to change)</p> <p align="center"><b>Mid-year exam</b></p>	<p align="center"><b>End of term</b> February 17, 2012</p>        <p align="center"><b>Mid-year Exam</b> December 2011</p>
<p align="center"><b>Communication to Students &amp; Parents (as needed)</b></p> <ul style="list-style-type: none"> <li>• Telephone calls</li> <li>• Evaluations signed by parents and/or portfolio</li> <li>• Report Cards</li> <li>• E-mail</li> <li>• Agenda</li> </ul>		

## TERM 3 (60 %)

Competencies Targeted	Evaluation Methods	General Timeline
<p>C1 : Uses language to communicate and learn</p> <p>C2 : Reads and listens to texts</p> <p>C3 : Produces spoken, written and media texts</p>	<p style="text-align: center;">2-3 evaluations</p> <p>(orals can be done individually or in groups, prepared or impromptu, rubrics and/or checklists will be used to evaluate *subject to change)</p> <p style="text-align: center;">3-5 evaluations</p> <p>(students will be evaluated using some of the following evaluation tools: testing listening and reading comprehension as well as spelling and vocabulary using open and closed ended questions based on sources read in class, response to literature *subject to change)</p> <p style="text-align: center;">2-3 evaluations</p> <p>(some of the following will be covered over the year: journals, personal narratives, letters, formal essays, descriptive writing (character analysis), article writing, persuasive paragraph, personal response, pamphlets, posters, coat of arms, book trailer, postcards, sympathy cards, obituaries, promotional items, advertisements, Power Point presentations *subject to change)</p> <p style="text-align: center;"><b>Final Exam</b></p>	<p style="text-align: center;"><b>End of term</b> June 8, 2012</p> <p style="text-align: center;"><b>Final Exam</b> May 2012</p>
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NOTE:

-Special Education students will be following the same program as regular students but with adaptations according to their needs.

-Enriched ELA students will be following the same program as regular students but will work at a more accelerated pace; more emphasis will be placed on their reading, writing and oral communication skills.

-Refer to our website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.



## TERM 2 (20 %)

Competencies Targeted	Evaluation Methods	General Timeline
<p>C1 : Uses language to communicate and learn</p> <p>C2 : Reads and listens to texts</p> <p>C3 : Produces spoken, written and media texts</p>	<p style="text-align: center;">2-3 evaluations</p> <p>(orals can be done individually or in groups, prepared or impromptu, rubrics and/or checklists will be used to evaluate *subject to change)</p> <p style="text-align: center;">3-5 evaluations</p> <p>(students will be evaluated using some of the following evaluation tools: testing listening and reading comprehension as well as spelling and vocabulary using open and closed ended questions based on sources read in class, response to literature *subject to change)</p> <p style="text-align: center;">2-3 evaluations</p> <p>(some of the following will be covered over the year: journals, personal narratives, letters, formal essays, descriptive writing (character analysis), article writing, persuasive paragraph, personal response, pamphlets, posters, coat of arms, book trailer, postcards, sympathy cards, obituaries, promotional items, advertisements, Power Point presentations *subject to change)</p> <p style="text-align: center;"><b>Mid-year exam</b></p>	<p style="text-align: center;"><b>End of term</b> February 17, 2012</p> <p style="text-align: center;"><b>Mid-year Exam</b> December 2011</p>
<p style="text-align: center;"><b>Communication to Students &amp; Parents (as needed)</b></p> <ul style="list-style-type: none"> <li>• Telephone calls</li> <li>• Evaluations signed by parents and/or portfolio</li> <li>• Report Cards</li> <li>• E-mail</li> <li>• Agenda</li> </ul>		

## TERM 3 (60 %)

Competencies Targeted	Evaluation Methods	General Timeline
<p>C1 : Uses language to communicate and learn</p> <p>C2 : Reads and listens to texts</p> <p>C3 : Produces spoken, written and media texts</p>	<p style="text-align: center;">2-3 evaluations</p> <p>(orals can be done individually or in groups, prepared or impromptu, rubrics and/or checklists will be used to evaluate *subject to change)</p> <p style="text-align: center;">3-5 evaluations</p> <p>(students will be evaluated using some of the following evaluation tools: testing listening and reading comprehension as well as spelling and vocabulary using open and closed ended questions based on sources read in class, response to literature *subject to change)</p> <p style="text-align: center;">2-3 evaluations</p> <p>(some of the following will be covered over the year: journals, personal narratives, letters, formal essays, descriptive writing (character analysis), article writing, persuasive paragraph, personal response, pamphlets, posters, coat of arms, book trailer, postcards, sympathy cards, obituaries, promotional items, advertisements, Power Point presentations *subject to change)</p> <p style="text-align: center;"><b>Final Exam</b></p>	<p style="text-align: center;"><b>End of term</b> June 8, 2012</p> <p style="text-align: center;"><b>Final Exam</b> May 2012</p>
<p style="text-align: center;"><b>Communication to Students &amp; Parents (as needed)</b></p> <ul style="list-style-type: none"> <li>• Telephone calls</li> <li>• Evaluations signed by parents and/or portfolio</li> <li>• Report Cards</li> <li>• E-mail</li> <li>• Agenda</li> </ul>		

NOTE:

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-Refer to our website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.



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<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1 : Uses language to communicate and learn</p> <p>C2 : Reads and listens to texts</p> <p>C3 : Produces spoken, written and media texts</p>	<p style="text-align: center;">2-3 evaluations</p> <p>(orals can be done individually or in groups, prepared or impromptu, rubrics and/or checklists will be used to evaluate *subject to change)</p> <p style="text-align: center;">3-5 evaluations</p> <p>(students will be evaluated using some of the following evaluation tools: testing listening and reading comprehension as well as spelling and vocabulary using open and closed ended questions based on sources read in class, response to literature *subject to change)</p> <p style="text-align: center;">2-3 evaluations</p> <p>(some of the following will be covered over the year: journals, personal narratives, letters, formal essays, descriptive writing (character analysis), article writing, persuasive paragraph, personal response, pamphlets, posters, coat of arms, book trailer, postcards, sympathy cards, obituaries, promotional items, advertisements, Power Point presentations *subject to change)</p> <p style="text-align: center;"><b>Mid-year exam</b></p>	<p style="text-align: center;"><b>End of term</b> February 17, 2012</p> <p style="text-align: center;"><b>Mid-year Exam</b> December 2011</p>
<p style="text-align: center;"><b>Communication to Students &amp; Parents (as needed)</b></p> <ul style="list-style-type: none"> <li>• Telephone calls</li> <li>• Evaluations signed by parents and/or portfolio</li> <li>• Report Cards</li> <li>• E-mail</li> <li>• Agenda</li> </ul>		

## TERM 3 (60 %)

Competencies Targeted	Evaluation Methods	General Timeline
<p>C1 : Uses language to communicate and learn</p> <p>C2 : Reads and listens to texts</p> <p>C3 : Produces spoken, written and media texts</p>	<p style="text-align: center;">2-3 evaluations</p> <p>(orals can be done individually or in groups, prepared or impromptu, rubrics and/or checklists will be used to evaluate *subject to change)</p> <p style="text-align: center;">3-5 evaluations</p> <p>(students will be evaluated using some of the following evaluation tools: testing listening and reading comprehension as well as spelling and vocabulary using open and closed ended questions based on sources read in class, response to literature *subject to change)</p> <p style="text-align: center;">2-3 evaluations</p> <p>(some of the following will be covered over the year: journals, personal narratives, letters, formal essays, descriptive writing (character analysis), article writing, persuasive paragraph, personal response, pamphlets, posters, coat of arms, book trailer, postcards, sympathy cards, obituaries, promotional items, advertisements, Power Point presentations *subject to change)</p> <p style="text-align: center;"><b>Final Exam</b></p>	<p style="text-align: center;"><b>End of term</b> June 8, 2012</p> <p style="text-align: center;"><b>Final Exam</b> May 2012</p>
<p style="text-align: center;"><b>Communication to Students &amp; Parents (as needed)</b></p> <ul style="list-style-type: none"> <li>• Telephone calls</li> <li>• Evaluations signed by parents and/or portfolio</li> <li>• Report Cards</li> <li>• E-mail</li> <li>• Agenda</li> </ul>		

NOTE:

-Special Education students will be following the same program as regular students but with adaptations according to their needs.

-Enriched ELA students will be following the same program as regular students but will work at a more accelerated pace; more emphasis will be placed on their reading, writing and oral communication skills.

-Refer to our website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.



**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C2 : Reads with the purpose of comprehension analysis</p> <p>C3 : Produces different texts</p>	<p align="center">1-3 evaluations (students' comprehension of literature will be evaluated using tests, quizzes, and assignments based on literary terms *subject to change)</p> <p align="center">1-3 evaluations (students will be assigned a number of assignments over the year such as posters, collages, personal essays, formal essays, descriptive writing, article writing, personal response, audience-based texts, media-based texts, creative projects *subject to change)</p>	<p align="center"><b>End of term</b> February 17, 2012</p>
<p align="center"><b>Communication to Students &amp; Parents (as needed)</b></p> <ul style="list-style-type: none"> <li>• Telephone calls</li> <li>• Evaluations signed by parents</li> <li>• Report Cards</li> <li>• E-mail</li> <li>• Agenda</li> </ul>		

## TERM 3 (60 %)

Competencies Targeted	Evaluation Methods	General Timeline
<p>C1 : Understands literature and its connection to culture</p> <p>C2 : Reads with the purpose of comprehension analysis</p> <p>C3 : Produces different texts</p>	<p style="text-align: center;">1-3 evaluations</p> <p>(students' understanding of literature will be evaluated using tests, quizzes, and assignments based on literary terms *subject to change)</p> <p style="text-align: center;">1-3 evaluations</p> <p>(students' comprehension of literature will be evaluated using tests, quizzes, and assignments based on literary terms *subject to change)</p> <p style="text-align: center;">1-3 evaluations</p> <p>(students will be assigned a number of assignments over the year such as posters, collages, personal essays, formal essays, descriptive writing, article writing, personal response, audience-based texts, media-based texts, creative projects *subject to change)</p>	<p><b>End of term</b> June 8, 2012</p>
<p><b>Communication to Students &amp; Parents (as needed)</b></p> <ul style="list-style-type: none"> <li>• Telephone calls</li> <li>• Evaluations signed by parents</li> <li>• Report Cards</li> <li>• E-mail</li> <li>• Agenda</li> </ul>		

**NOTE:**

-Special Education students will be following the same program as regular students but with adaptations according to their needs.

-Refer to our website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.

# **LESTER B. PEARSON HIGH SCHOOL**



## **Plan de cours**

**Français langue seconde  
Français langue maternelle  
Français programme local**

**Niveaux 1 à 5**

<b>Matière académique</b>	Français langue maternelle 1 <sup>re</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Première étape  
20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intégrer en français 20 %	Oral : / 100	31 octobre 2011 Fin de la 1 <sup>re</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 50	
C3 : Produire des textes variés 40 %	Dictée 1 : / 10 Dictée 2 : / 10 Connaissances grammaticales : / 15 Connaissances grammaticales : / 15 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français langue maternelle 1 <sup>re</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Deuxième étape  
20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 20 %	Oral : / 100	7 février 2012 Fin de la 2 <sup>e</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 50	
C3 : Produire des textes variés 40 %	Dictée 1 : / 10 Dictée 2 : / 10 Connaissances grammaticales : / 15 Connaissances grammaticales : / 15 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français langue maternelle 1 <sup>re</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Troisième étape**  
**60 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 20 %	Oral : / 100	8 juin 2012 Fin de la 3 <sup>e</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 50	
C3 : Produire des textes variés 40 %	Dictée 1 : / 10 Dictée 2 : / 10 Connaissances grammaticales : / 15 Connaissances grammaticales : / 15 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français langue seconde 1 <sup>re</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Première étape  
20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intégrer en français 40 %	Oral 1 : / 50 Oral 2 : / 50	31 octobre 2011 Fin de la 1 <sup>re</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue seconde 1 <sup>re</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Deuxième étape**  
**20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intégrer en français 40 %	Oral 1 : / 50 Oral 2 : / 50	7 février 2012 Fin de la 2 <sup>e</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue seconde 1 <sup>re</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Troisième étape**  
**60 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intégrer en français 40 %	Oral 1 : / 50 Oral 2 : / 50	8 juin 2012 Fin de la 3 <sup>e</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue maternelle 2 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Première étape**  
**20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 20 %	Oral : / 100	31 octobre 2011 Fin de la 1 <sup>re</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 50	
C3 : Produire des textes variés 40 %	Connaissances grammaticales : / 25 Connaissances grammaticales : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français langue maternelle 2 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Deuxième étape**  
**20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 20 %	Oral : / 100	7 février 2012 Fin de la 2 <sup>e</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 50	
C3 : Produire des textes variés 40 %	Connaissances grammaticales : / 25 Connaissances grammaticales : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français langue maternelle 2 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Troisième étape**  
**60 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 20 %	Oral : / 100	8 juin 2012 Fin de la 3 <sup>e</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 50	
C3 : Produire des textes variés 40 %	Connaissances grammaticales : / 25 Connaissances grammaticales : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français langue seconde 2 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Première étape  
20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 40 %	Oral 1 : / 50 Oral 2 : / 50	31 octobre 2011 Fin de la 1 <sup>re</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
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<b>Matière académique</b>	Français langue seconde 2 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Deuxième étape**  
**20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intégrer en français 40 %	Oral 1 : / 50 Oral 2 : / 50	7 février 2012 Fin de la 2 <sup>e</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue seconde 2 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Troisième étape**  
**60 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 40 %	Oral 1 : / 50 Oral 2 : / 50	8 juin 2012 Fin de la 3 <sup>e</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue maternelle 3 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Première étape  
20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intégrer en français 20 %	Oral : / 100	31 octobre 2011 Fin de la 1 <sup>re</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 50	
C3 : Produire des textes variés 40 %	Connaissances grammaticales : / 25 Connaissances grammaticales : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français langue maternelle 3 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Deuxième étape**  
**20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 20 %	Oral : / 100	7 février 2012 Fin de la 2 <sup>e</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 50	
C3 : Produire des textes variés 40 %	Connaissances grammaticales : / 25 Connaissances grammaticales : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français langue maternelle 3 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Troisième étape**  
**60 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 20 %	Oral : / 100	8 juin 2012 Fin de la 3 <sup>e</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 50	
C3 : Produire des textes variés 40 %	Connaissances grammaticales : / 25 Connaissances grammaticales : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français langue seconde 3 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Première étape  
20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 40 %	Oral 1 : / 50 Oral 2 : / 50	31 octobre 2011 Fin de la 1 <sup>re</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue seconde 3 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Deuxième étape**  
**20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 40 %	Oral 1 : / 50 Oral 2 : / 50	7 février 2012 Fin de la 2 <sup>e</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue seconde 3 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Troisième étape**  
**60 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 40 %	Oral 1 : / 50 Oral 2 : / 50	8 juin 2012 Fin de la 3 <sup>e</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue maternelle 4 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Première étape  
20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intégrer en français 20 %	Oral : / 100	31 octobre 2011 Fin de la 1 <sup>re</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 20 Compréhension de lecture 2 : / 20 Sommatif lecture : / 30 Sommatif lecture : / 30	
C3 : Produire des textes variés 40 %	Connaissances grammaticales : / 25 Connaissances grammaticales : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français langue maternelle 4 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Deuxième étape**  
**20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 20 %	Oral : / 100	7 février 2012 Fin de la 2 <sup>e</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 20 Compréhension de lecture 2 : / 20 Sommatif lecture : / 30 Sommatif lecture : / 30	
C3 : Produire des textes variés 40 %	Connaissances grammaticales : / 25 Connaissances grammaticales : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français langue maternelle 4 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Troisième étape**  
**60 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 20 %	Oral : / 100	8 juin 2012 Fin de la 3 <sup>e</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 20 Compréhension de lecture 2 : / 20 Sommatif lecture : / 30 Sommatif lecture : / 30	
C3 : Produire des textes variés 40 %	Connaissances grammaticales : / 25 Connaissances grammaticales : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français programme local 4 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Deuxième étape**  
**50 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intégrer en français	Non évalué	7 février 2012 Fin de la 2 <sup>e</sup> étape
C2 : Lire des textes variés	Exercice de lecture : / 20 Exercice d'écoute 1 : / 20 Exercice d'écoute 2 : / 20 Exercice d'écoute 3 : / 20	
C3 : Produire des textes variés	Dictée: / 20	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français programme local 4 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Troisième étape**  
**50 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français	Non évalué	8 juin 2012 Fin de la 3 <sup>e</sup> étape
C2 : Lire des textes variés	Exercice de lecture : / 20 Exercice d'écoute 1 : / 20 Exercice d'écoute 2 : / 20 Exercice d'écoute 3 : / 20	
C3 : Produire des textes variés	Production partielle : / 20	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue seconde 4 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Première étape  
20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 40 %	Oral 1 : / 50 Oral 2 : / 50	31 octobre 2011 Fin de la 1 <sup>re</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue seconde 4 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Deuxième étape**  
**20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intégrer en français 40 %	Oral 1 : / 50 Oral 2 : / 50	7 février 2012 Fin de la 2 <sup>e</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue seconde 4 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Troisième étape**  
**60 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 40 %	Oral 1 : / 50 Oral 2 : / 50	8 juin 2012 Fin de la 3 <sup>e</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue maternelle 5 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Première étape**  
**20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intégrer en français 20 %	Oral : / 100	31 octobre 2011 Fin de la 1 <sup>re</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 30 Compréhension de lecture 2 : / 30 Sommatif lecture : / 40	
C3 : Produire des textes variés 40 %	Connaissances grammaticales : / 25 Connaissances grammaticales : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français langue maternelle 5 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Deuxième étape**  
**20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 20 %	Oral : / 100	7 février 2012 Fin de la 2 <sup>e</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 30 Compréhension de lecture 2 : / 30 Sommatif lecture : / 40	
C3 : Produire des textes variés 40 %	Connaissances grammaticales : / 25 Connaissances grammaticales : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français langue maternelle 5 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Troisième étape**  
**60 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 20 %	Oral : / 100	8 juin 2012 Fin de la 3 <sup>e</sup> étape
C2 : Lire des textes variés 40 %	Compréhension de lecture 1 : / 30 Compréhension de lecture 2 : / 30 Sommatif lecture : / 40	
C3 : Produire des textes variés 40 %	Connaissances grammaticales : / 25 Connaissances grammaticales : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>	

<b>Matière académique</b>	Français programme local 5 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Deuxième étape**  
**50 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intégrer en français 40 %	Non évalué	7 février 2012 Fin de la 2 <sup>e</sup> étape
C2 : Lire des textes variés 30 %	Exercice de lecture : / 20 Exercice d'écoute 1 : / 20 Exercice d'écoute 2 : / 20 Exercice d'écoute 3 : / 20	
C3 : Produire des textes variés 30 %	Dictée : / 20	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français programme local 5 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Troisième étape**  
**50 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 40 %	Non évalué	8 juin 2012 Fin de la 3 <sup>e</sup> étape
C2 : Lire des textes variés 30 %	Exercice de lecture : / 20 Exercice d'écoute 1 : / 20 Exercice d'écoute 2 : / 20 Exercice d'écoute 3 : / 20	
C3 : Produire des textes variés 30 %	Production partielle : / 20	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue seconde 5 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Première étape  
20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 40 %	Oral 1 : / 50 Oral 2 : / 50	31 octobre 2011 Fin de la 1 <sup>re</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue seconde 5 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Deuxième étape**  
**20 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 40 %	Oral 1 : / 50 Oral 2 : / 50	7 février 2012 Fin de la 2 <sup>e</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Matière académique</b>	Français langue seconde 5 <sup>e</sup> secondaire
<b>Année scolaire</b>	2011 - 2012

**Troisième étape**  
**60 %**

<b>Compétences</b>	<b>Évaluations</b>	<b>Date</b>
C1 : Intéragir en français 40 %	Oral 1 : / 50 Oral 2 : / 50	8 juin 2012 Fin de la 3 <sup>e</sup> étape
C2 : Lire des textes variés 30 %	Compréhension de lecture 1 : / 25 Compréhension de lecture 2 : / 25 Sommatif lecture : / 25 Sommatif Ecoute : / 25	
C3 : Produire des textes variés 30 %	Dictée : / 25 Production partielle : / 25 Production écrite : / 50	
<b>La communication aux parents pourra prendre une des formes suivantes :</b>  Plan de cours Appel aux parents Évaluations signées Bulletin scolaire Courriel électronique Agenda scolaire	<b>Autres informations pertinentes :</b>  Les élèves en cheminement particulier de formation suivent le même programme avec adaptations selon les besoins de l'enfant.  Les élèves du programme Sports-Étude suivent le même programme en accéléré.	

<b>Department/Subject :</b>	Physical Education and Health Secondary 1
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities individually and performs movement skills and sequences with efficiency .</p> <p>Takes steps to adopt a healthy active lifestyle.</p>	<p>4 to 7 Evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Fitness Tests</li> <li>-Health Assignment</li> <li>-Class Participation</li> </ul>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Orientation Night Progress Report Report Card Parent / Teacher Interview</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities with other students.</p> <p>Takes steps to adopt a healthy, active lifestyle.</p>	<p>4 to 7 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"><li>- Principles of action and synchronization</li><li>- Principles of communication</li><li>- Health Assignment</li><li>- Class Participation</li></ul>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Parent / Teacher Interview Report Card</p>		

### TERM 3 (60 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities individually and performs movement skills and sequences with efficiency .</p> <p>Practices physical activities with other students.</p> <p>Takes steps to adopt a healthy active lifestyle.</p>	<p>6 to 10 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"><li>- Fitness Tests</li><li>- Principles of action and synchronization</li><li>- Principles of communication</li><li>- Health Assignment</li><li>- Class Participation</li></ul>	<p>End of term June 8, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Report Card</p>		

\*Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.

<b>Department/Subject :</b>	Physical Education and Health Secondary 2
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities individually and performs movement skills and sequences with efficiency .</p> <p>Takes steps to adopt a healthy active lifestyle.</p>	<p>4 to 7 Evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Fitness Tests</li> <li>-Health Assignments</li> <li>-Class Participation</li> </ul>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Orientation Night Progress Report Report Card Parent / Teacher Interview</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities with other students.</p> <p>Takes steps to adopt a healthy, active lifestyle.</p>	<p>4 to 7 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"><li>- Principles of action and synchronization</li><li>- Principles of communication</li><li>- Health Assignment</li><li>- Class Participation</li></ul>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Parent / Teacher Interview Report Card</p>		

### TERM 3 (60 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities individually and performs movement skills and sequences with efficiency .</p> <p>Practices physical activities with other students.</p> <p>Takes steps to adopt a healthy active lifestyle.</p>	<p>6 to 10 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"><li>- Fitness Tests</li><li>- Principles of action and synchronization</li><li>- Principles of communication</li><li>- Health Assignment</li><li>- Class Participation</li></ul>	<p>End of term June 8, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Report Card</p>		

\*Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.

<b>Department/Subject :</b>	Physical Education and Health Secondary 3
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities individually and performs movement skills and sequences with efficiency .</p> <p>Takes steps to adopt a healthy active lifestyle.</p>	<p>4 to 7 Evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Fitness Tests</li> <li>-Health Assignments</li> <li>-Class Participation</li> </ul>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Orientation Night Progress Report Report Card Parent / Teacher Interview</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities with other students.</p> <p>Takes steps to adopt a healthy, active lifestyle.</p>	<p>4 to 7 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"><li>- Principles of action and synchronization</li><li>- Principles of communication</li><li>- Health Assignment</li><li>- Class Participation</li></ul>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Parent / Teacher Interview Report Card</p>		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities individually and performs movement skills and sequences with efficiency .</p> <p>Practices physical activities with other students.</p> <p>Takes steps to adopt a healthy active lifestyle.</p>	<p>6 to 10 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>- Fitness Tests</li> <li>- Principles of action and synchronization</li> <li>- Principles of communication</li> <li>- Health Assignment</li> <li>- Class Participation</li> </ul>	<p>End of term June 8, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Report Card</p>		

\*Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.

<b>Department/Subject :</b>	Physical Education and Health Secondary 4
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities individually and performs movement skills and sequences with efficiency .</p> <p>Takes steps to adopt a healthy active lifestyle.</p>	<p>4 to 7 Evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Fitness Tests</li> <li>-Health Assignments</li> <li>-Class Participation</li> </ul>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Orientation Night Progress Report Report Card Parent / Teacher Interview</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities with other students.</p> <p>Takes steps to adopt a healthy, active lifestyle.</p>	<p>4 to 7 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"><li>- Principles of action and synchronization</li><li>- Principles of communication</li><li>- Health Assignment</li><li>- Class Participation</li></ul>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Parent / Teacher Interview Report Card</p>		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities individually and performs movement skills and sequences with efficiency .</p> <p>Practices physical activities with other students.</p> <p>Takes steps to adopt a healthy active lifestyle.</p>	<p>6 to 10 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>- Fitness Tests</li> <li>- Principles of action and synchronization</li> <li>- Principles of communication</li> <li>- Health Assignment</li> <li>- Class Participation</li> </ul>	<p>End of term June 8, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Report Card</p>		

\*Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.

<b>Department/Subject :</b>	Physical Education and Health Secondary 5
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities individually and performs movement skills and sequences with efficiency .</p> <p>Takes steps to adopt a healthy active lifestyle.</p>	<p>4 to 7 Evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Fitness Tests</li> <li>-Health Assignments</li> <li>-Class Participation</li> </ul>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Orientation Night Progress Report Report Card Parent / Teacher Interview</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities with other students.</p> <p>Takes steps to adopt a healthy, active lifestyle.</p>	<p>4 to 7 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"><li>- Principles of action and synchronization</li><li>- Principles of communication</li><li>- Written Test</li><li>- Health Assignment</li><li>- Class Participation</li></ul>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Parent / Teacher Interview Report Card</p>		

### TERM 3 (60 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Practices physical activities individually and performs movement skills and sequences with efficiency .</p> <p>Practices physical activities with other students.</p> <p>Takes steps to adopt a healthy active lifestyle.</p>	<p>6 to 10 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"><li>- Fitness Tests</li><li>- Principles of action and synchronization</li><li>- Principles of communication</li><li>- Health Assignment</li><li>- Class Participation</li></ul>	<p>End of term June 8, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Report Card</p>		

\*Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.

# **LESTER B. PEARSON HIGH SCHOOL**



## **Standards and Procedures Document**

### **Personal Orientation Project**

#### **Secondary 3**

<b>Department/Subject :</b>	PERSONAL ORIENTATION PROJECT POP Secondary III
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Carries out a process of career exploration</p> <p>Carries his/her learning and work possibilities</p>	<p>1 to 2 evaluations (Both Competencies)</p> <p>Class work (2 minimum)</p> <p>Research (1 minimum)</p> <p>Assignment / Homework (1 minimum)</p>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations eMail Agenda Progress Report Report Card</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Carries out a process of career exploration</p> <p>Carries his/her learning and work possibilities</p>	<p>1 to 3 evaluations (Both Competencies)</p> <p>Class work (2 minimum)</p> <p>Research (1 minimum)</p> <p>Assignment / Homework (1 minimum)</p>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Evaluations eMail Agenda Report Card</p>		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Carries out a process of career exploration</p> <p>Carries his/her learning and work possibilities</p>	<p>1 to 3 evaluations (Both Competencies)</p> <p>Class work (2 minimum)</p> <p>Research (1 minimum)</p> <p>Assignment / Homework (1 minimum)</p>	<p>End of term June 8, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Evaluations eMail Agenda Report Card</p>		

# **LESTER B. PEARSON HIGH SCHOOL**



## **Standards and Procedures Document**

### **Ethical Religious Culture**

#### **Secondary 1, 2, 4 and 5**

<b>Department/Subject :</b>	ETHICS & RELIGIOUS CULTURE ERC Secondary I
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Reflects on ethical questions Engages in dialogue  Demonstrates an understanding of the phenomenon of religion Engages in dialogue	1 to 2 evaluations (Both Competencies)  Class work (2 minimum)  Research (1 minimum)  Assignment / Homework (1 minimum)	End of term October 31, 2011
<b>Communication to Students &amp; Parents</b>  Course outline Evaluations eMail Agenda Progress Report Report Card		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Reflects on ethical questions Engages in dialogue</p> <p>Demonstrates an understanding of the phenomenon of religion Engages in dialogue</p>	<p>1 to 3 evaluations (Both Competencies)</p> <p>Class work (2 minimum)</p> <p>Research (1 minimum)</p> <p>Assignment / Homework (1 minimum)</p>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Evaluations eMail Agenda Report Card</p>		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Reflects on ethical questions Engages in dialogue</p> <p>Demonstrates an understanding of the phenomenon of religion Engages in dialogue</p>	<p>1 to 3 evaluations (Both Competencies)</p> <p>Class work (2 minimum)</p> <p>Research (1 minimum)</p> <p>Assignment / Homework (1 minimum)</p>	<p>End of term June 8, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Evaluations eMail Agenda Report Card</p>		

<b>Department/Subject :</b>	ETHICS & RELIGIOUS CULTURE ERC Secondary II
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Reflects on ethical questions Engages in dialogue  Demonstrates an understanding of the phenomenon of religion Engages in dialogue	1 to 2 evaluations (Both Competencies)  Class work (2 minimum)  Research (1 minimum)  Assignment / Homework (1 minimum)	End of term October 31, 2011
<b>Communication to Students &amp; Parents</b>  Course outline Evaluations eMail Agenda Progress Report Report Card		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Reflects on ethical questions Engages in dialogue</p> <p>Demonstrates an understanding of the phenomenon of religion Engages in dialogue</p>	<p>1 to 3 evaluations (Both Competencies)</p> <p>Class work (2 minimum)</p> <p>Research (1 minimum)</p> <p>Assignment / Homework (1 minimum)</p>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Evaluations eMail Agenda Report Card</p>		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Reflects on ethical questions Engages in dialogue</p> <p>Demonstrates an understanding of the phenomenon of religion Engages in dialogue</p>	<p>1 to 3 evaluations (Both Competencies)</p> <p>Class work (2 minimum)</p> <p>Research (1 minimum)</p> <p>Assignment / Homework (1 minimum)</p>	<p>End of term June 8, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Evaluations eMail Agenda Report Card</p>		

<b>Department/Subject :</b>	ETHICS & RELIGIOUS CULTURE ERC Secondary IV
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Reflects on ethical questions Engages in dialogue  Demonstrates an understanding of the phenomenon of religion Engages in dialogue	1 to 2 evaluations (Both Competencies)  Class work (2 minimum)  Research (1 minimum)  Assignment / Homework (1 minimum)	End of term October 31, 2011
<b>Communication to Students &amp; Parents</b>  Course outline Evaluations eMail Agenda Progress Report Report Card		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Reflects on ethical questions Engages in dialogue</p> <p>Demonstrates an understanding of the phenomenon of religion Engages in dialogue</p>	<p>1 to 3 evaluations (Both Competencies)</p> <p>Class work (2 minimum)</p> <p>Research (1 minimum)</p> <p>Assignment / Homework (1 minimum)</p>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Evaluations eMail Agenda Report Card</p>		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Reflects on ethical questions Engages in dialogue</p> <p>Demonstrates an understanding of the phenomenon of religion Engages in dialogue</p>	<p>1 to 3 evaluations (Both Competencies)</p> <p>Class work (2 minimum)</p> <p>Research (1 minimum)</p> <p>Assignment / Homework (1 minimum)</p>	<p>End of term June 8, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Evaluations eMail Agenda Report Card</p>		

<b>Department/Subject :</b>	ETHICS & RELIGIOUS CULTURE ERC Secondary V
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Reflects on ethical questions Engages in dialogue  Demonstrates an understanding of the phenomenon of religion Engages in dialogue	1 to 2 evaluations (Both Competencies)  Class work (2 minimum)  Research (1 minimum)  Assignment / Homework (1 minimum)	End of term October 31, 2011
<b>Communication to Students &amp; Parents</b>  Course outline Evaluations eMail Agenda Progress Report Report Card		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Reflects on ethical questions Engages in dialogue</p> <p>Demonstrates an understanding of the phenomenon of religion Engages in dialogue</p>	<p>1 to 3 evaluations (Both Competencies)</p> <p>Class work (2 minimum)</p> <p>Research (1 minimum)</p> <p>Assignment / Homework (1 minimum)</p>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Evaluations eMail Agenda Report Card</p>		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Reflects on ethical questions Engages in dialogue</p> <p>Demonstrates an understanding of the phenomenon of religion Engages in dialogue</p>	<p>1 to 3 evaluations (Both Competencies)</p> <p>Class work (2 minimum)</p> <p>Research (1 minimum)</p> <p>Assignment / Homework (1 minimum)</p>	<p>End of term June 8, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Evaluations eMail Agenda Report Card</p>		

# **LESTER B. PEARSON HIGH SCHOOL**



## **Standards and Procedures Document**

**Social Studies Department**

**Secondary 1 to 5**

<b>Department/Subject :</b>	History and Citizenship Education (Cycle 1, Secondary 1) (Regular, Special Education & Sports Etudes)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Examines social phenomena from a historical perspective</p> <p>Interprets social phenomena using the historical method</p> <p>Constructs his/her consciousness of citizenship through the study of history</p>	<p>4 to 7 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Tests</li> <li>-Quizzes</li> <li>-Assignments</li> <li>-Project</li> <li>-Homework</li> </ul>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Orientation Night Progress Report Parent/Teacher Interview Report Card</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Examines social phenomena from a historical perspective</p> <p>Interprets social phenomena using the historical method</p> <p>Constructs his/her consciousness of citizenship through the study of history</p>	<p>4 to 7 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"><li>-Tests</li><li>-Quizzes</li><li>-Assignments</li><li>-Project</li><li>-Homework</li></ul>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Parent/Teacher Interview Report Card</p>		



<b>Department/Subject :</b>	History and Citizenship Education (Cycle 1, Secondary 2) (Regular, Special Education & Sports Etudes)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Examines social phenomena from a historical perspective</p> <p>Interprets social phenomena using the historical method</p> <p>Constructs his/her consciousness of citizenship through the study of history</p>	<p>4 to 7 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Tests</li> <li>-Quizzes</li> <li>-Assignments</li> <li>-Project</li> <li>-Homework</li> </ul>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Orientation Night Progress Report Parent/Teacher Interview Report Card</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Examines social phenomena from a historical perspective</p> <p>Interprets social phenomena using the historical method</p> <p>Constructs his/her consciousness of citizenship through the study of history</p>	<p>4 to 7 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"><li>-Tests</li><li>-Quizzes</li><li>-Assignments</li><li>-Project</li><li>-Homework</li></ul> <p><b>EMSB</b> <b>Mid-year exam</b></p>	<p>End of term February 17, 2012</p> <p>Mid-year Exam (T.B.A)</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Parent/Teacher Interview Report Card</p>		



<b>Department/Subject :</b>	Geography (Cycle 1, Secondary 1) (Regular, Special Education & Sports Etudes)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Understands the organisation of a territory</p> <p>Interprets a territorial issue</p> <p>Constructs his/her consciousness of global citizenship</p>	<p>4 to 7 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Tests</li> <li>-Quizzes</li> <li>-Assignments</li> <li>-Project</li> <li>-Homework</li> </ul>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Orientation Night Progress Report Parent/Teacher Interview Report Card</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Understands the organisation of a territory</p> <p>Interprets a territorial issue</p> <p>Constructs his/her consciousness of global citizenship</p>	<p>4 to 7 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"><li>-Tests</li><li>-Quizzes</li><li>-Assignments</li><li>-Project</li><li>-Homework</li></ul>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Parent/Teacher Interview Report Card</p>		



<b>Department/Subject :</b>	Geography (Cycle 1, Secondary 2) (Regular, Special Education & Sports Etudes)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Understands the organisation of a territory</p> <p>Interprets a territorial issue</p> <p>Constructs his/her consciousness of global citizenship</p>	<p>4 to 7 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Tests</li> <li>-Quizzes</li> <li>-Assignments</li> <li>-Project</li> <li>-Homework</li> </ul>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline</p> <p>Orientation Night</p> <p>Progress Report</p> <p>Parent/Teacher Interview</p> <p>Report Card</p>		





<b>Department / Subject :</b>	History and Citizenship Education (Secondary 3) (Regular, Special Education and Sports Etudes)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Examines social phenomena from a historical perspective</p> <p>Interprets social phenomena using historical method</p> <p>Strengthens his/her exercise of citizenship</p>	<p>2 to 4 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Tests</li> <li>-Quizzes</li> <li>-Assignments</li> <li>-Essay</li> </ul>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Progress Report Orientation Night Parent / Teacher Interview Report Card</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Examines social phenomena from a historical perspective</p> <p>Interprets social phenomena using historical method</p> <p>Strengthens his/her exercise of citizenship</p>	<p>3 to 5 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Tests</li> <li>-Quizzes</li> <li>-Assignments</li> <li>-Essay</li> </ul> <p align="center"><b>EMSB Mid-year exam</b></p>	<p>End of Term February 17, 2012</p> <p align="center"><b>Mid-Year Exam (T.B.A)</b></p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Parent / Teacher Interview Report Card</p>		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Examines social phenomena from a historical perspective  Interprets social phenomena using historical method  Strengthens his/her exercise of citizenship	3 to 5 evaluations  Including some of the following:  -Tests -Quizzes -Assignments -Essay  <b>EMSB End of year Exam</b>	End of term June 8, 2012        <b>Final Exam (T.B.A.)</b>
<b>Communication to Students &amp; Parents</b>  Report Card		

\*Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.

<b>Department / Subject :</b>	History and Citizenship Education (Secondary 4) (Regular, Special Education and Sports Etudes)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Examines social phenomena from a historical perspective</p> <p>Interprets social phenomena using historical method</p> <p>Strengthens his/her exercise of citizenship</p>	<p>2 to 4 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Tests</li> <li>-Quizzes</li> <li>-Assignments</li> <li>-Essay</li> </ul>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Progress Report Orientation Night Parent / Teacher Interview Report Card</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Examines social phenomena from a historical perspective</p> <p>Interprets social phenomena using historical method</p> <p>Strengthens his/her exercise of citizenship</p>	<p>2 to 4 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"><li>-Tests</li><li>-Quizzes</li><li>-Assignments</li><li>-Essay</li></ul> <p><b>EMSB</b> <b>Mid-year exam</b></p>	<p>End of Term February 17, 2012</p> <p><b>Mid-Year Exam</b> <b>(T.B.A)</b></p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Parent / Teacher Interview Report Card</p>		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Examines social phenomena from a historical perspective</p> <p>Interprets social phenomena using historical method</p> <p>Strengthens his/her exercise of citizenship</p>	<p>3 to 5 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Tests</li> <li>-Quizzes</li> <li>-Assignments</li> <li>-Essay</li> </ul> <p align="center"><b>EMSB End of year Exam</b></p>	<p>End of term June 8, 2012</p> <p align="center"><b>Final Exam (T.B.A)</b></p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Report Cards</p>		

\*Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.

<b>Department / Subject :</b>	Contemporary World (Secondary 5) (Regular, Special Education and Sports Etudes)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Interprets a contemporary world problem</p> <p>Takes a position on a contemporary worlds issue</p>	<p>3 to 5 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"> <li>-Tests</li> <li>-Media Analysis</li> <li>-Quizzes</li> <li>-Assignments</li> <li>-Mid-Paper</li> <li>-Project</li> </ul>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Progress Report Orientation Night Parent / Teacher Interview Report Card</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Interprets a contemporary world problem</p> <p>Takes a position on a contemporary worlds issue</p>	<p>3 to 5 evaluations</p> <p>Including some of the following:</p> <ul style="list-style-type: none"><li>-Tests</li><li>-Quizzes</li><li>-Assignments</li><li>-Oral</li><li>-Media Project</li></ul> <p><b>EMSB</b> <b>Mid-year exam</b></p>	<p>End of Term February 17, 2012</p> <p><b>Mid-Year Exam</b> <b>(T.B.A)</b></p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Parent / Teacher Interview Report Card</p>		

### TERM 3 (60 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Interprets a contemporary world problem  Takes a position on a contemporary worlds issue	4 to 6 evaluations  Including some of the following:  -Tests -Media Analysis -Midterm Paper -Audio Visual Presentation -Quizzes -Assignments -Essay  <b>EMSB End of year Exam</b>	End of term June 8, 2012        <b>Final Exam (T.B.A)</b>
<b>Communication to Students &amp; Parents</b>  Report Card		

\*Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the course description.

# **LESTER B. PEARSON HIGH SCHOOL**



## **Standards and Procedures Document**

**Science and Technology**

**Secondary 1 to 5**

<b>Department/Subject :</b>	<b>Science and Technology Secondary 1</b> (Regular, Sports Études and Langue Maternelle)
<b>School Year :</b>	2011-2012

### TERM 1 (20 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p><b>C1:</b> Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology (40%)</p> <p><b>C2 :</b> Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology (60%)</p>	<p><u>Competency 1</u> 2 to 5 evaluations including laboratory exercises, quizzes, and assignments.</p> <p><u>Competency 2</u> 3 to 6 evaluations including formative tests, quizzes, and assignments.</p>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <ul style="list-style-type: none"> <li>• Course outline</li> <li>• Evaluations signed</li> <li>• Progress Report</li> <li>• Report Cards</li> <li>• Telephone calls, e-mail and agenda as needed.</li> </ul>		

## TERM 2 (20 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p><b>C1:</b> Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology (40%)</p> <p><b>C2:</b> Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology (60%)</p>	<p><u>Competency 1</u> 2 to 5 evaluations including science fair, laboratory exercises, quizzes, and assignments.</p> <p><u>Competency 2</u> 3 to 6 evaluations including mid-year exam, formative tests, quizzes, and assignments.</p>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <ul style="list-style-type: none"><li>• Evaluations signed</li><li>• Report Cards</li><li>• Telephone calls, e-mail and agenda as needed.</li></ul>		

### TERM 3 (60 %)

Competencies Targeted	Evaluation Methods	General Timeline
<p><b>C1:</b> Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology (40%)</p> <p><b>C2:</b> Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology (60%)</p>	<p><u>Competency 1</u> 3 to 5 evaluations including laboratory exercises, quizzes, and assignments.</p> <p><u>Competency 2</u> 3 to 6 evaluations including end of year exam, formative tests, quizzes, and assignments.</p>	<p>End of term June 8, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <ul style="list-style-type: none"><li>• Evaluations signed</li><li>• Report Cards</li><li>• Telephone calls, e-mail and agenda as needed.</li></ul>		

**NOTE:**

\*Refer to the Lester B Pearson High School web site ([www.lbphs.ca](http://www.lbphs.ca)) for full course description.

\*Special Education will be following the same program with adaptations according to their needs.

<b>Department/Subject :</b>	<b>Science and Technology Secondary 2</b> (Regular, Sports Études and Langue Maternelle)
<b>School Year :</b>	2011-2012

### TERM 1 (20 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p><b>C1:</b> Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology (40%)</p> <p><b>C2:</b> Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology (60%)</p>	<p><u>Competency 1</u> 2 to 5 evaluations including laboratories, quizzes, assignments and homework.</p> <p><u>Competency 2</u> 3 to 6 evaluations including formative tests, quizzes, assignments and homework.</p>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <ul style="list-style-type: none"> <li>• Course outline</li> <li>• Evaluations signed</li> <li>• Progress Report</li> <li>• Report Cards</li> <li>• Telephone calls, e-mail and agenda as needed.</li> </ul>		

## TERM 2 (20 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p><b>C1:</b> Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology (40%)</p> <p><b>C2 :</b> Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology (60%)</p>	<p><u>Competency 1</u> 2 to 5 evaluations including science fair, mid-year lab exam, laboratories, quizzes, assignments and homework.</p> <p><u>Competency 2</u> 3 to 6 evaluations including mid-year exam, formative tests, quizzes, assignments and homework.</p>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <ul style="list-style-type: none"><li>• Evaluations signed</li><li>• Report Cards</li><li>• Telephone calls, e-mail and agenda as needed.</li></ul>		

### TERM 3 (60 %)

Competencies Targeted	Evaluation Methods	General Timeline
<p><b>C1:</b> Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology (40%)</p> <p><b>C2:</b> Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology (60%)</p>	<p><u>Competency 1</u> 3 to 5 evaluations including mid-year lab exams, laboratories, quizzes, assignments and homework.</p> <p><u>Competency 2</u> 3 to 6 evaluations including end of year exam, formative tests, quizzes, assignments and homework.</p>	<p>End of term June 8, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <ul style="list-style-type: none"> <li>• Evaluations signed</li> <li>• Report Cards</li> <li>• Telephone calls, e-mail and agenda as needed.</li> </ul>		

**NOTE:**

\*Refer to the Lester B Pearson High School web site ([www.lbphs.ca](http://www.lbphs.ca)) for full course description.

\*Special Education will be following the same program with adaptations according to their needs.

<b>Department/Subject :</b>	<b>Science and Technology Secondary 3</b> (Regular, Sports Études and Science Option+)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1: Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology.(40%)</p> <p>C2 – Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology .(60%)</p>	<p><u>Competency 1</u> 2 to 5 evaluations including laboratories, quizzes and assignments</p> <p><u>Competency 2</u> 3 to 6 evaluations including tests, quizzes and assignments</p>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Progress report card Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1: Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology.(40%)</p> <p>C2 – Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology. (60%)</p>	<p><u>Competency 1</u> 2 to 5 evaluations</p> <p><u>Competency 2</u> 3 to 6 evaluations</p> <p><b>EMSB</b> <b>Mid-year exam,</b> <b>theoretical and</b> <b>practical</b> <b>(laboratory)</b></p>	<p>End of term February 17, 2012</p> <p>Midyear Exam T.B.A</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1: Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology.(40%)</p> <p>C2 – Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology .(60%)</p>	<p><u>Competency 1</u> 3 to 5 evaluations</p> <p><u>Competency 2</u> 3 to 6 evaluations</p> <p><b>EMSB End of year Exam</b> <b>Theoretical and Practical Laboratory</b></p>	<p>End of term June 8, 2012</p> <p>Final Exam T.B.A.</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

**NOTE:**

1. Please refer to the Lester B. Pearson HS website, ([www.lbphs.ca](http://www.lbphs.ca)) for a full course description.
2. Special Education students will be following the same program with adaptations according to their needs.

<b>Department/Subject :</b>	<b>Science and Technology Secondary 4 EST-404</b> (Enriched and Sports Études)
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1: Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology.(40%)</p> <p>C2 – Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology .(60%)</p>	<p><u>Competency 1</u> 2 to 5 evaluations including laboratory exercises, quizzes and assignments</p> <p><u>Competency 2</u> 2 to 5 evaluations including tests, quizzes and assignments</p>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Progress report card Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1: Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology.(40%)</p> <p>C2 – Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology. (60%)</p>	<p><u>Competency 1</u> 2 to 4 evaluations including science project, laboratory exercises, quizzes and assignments</p> <p><u>Competency 2</u> 3 to 6 evaluations including tests, quizzes and assignments</p> <p><b>EMSB</b> <b>Mid-year exam, theoretical and practical laboratory.</b></p>	<p>End of term February 17, 2012</p> <p>Midyear Exam T.B.A</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

### TERM 3 (60 %)

Competencies Targeted	Evaluation Methods	General Timeline
<p>C1: Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology.(40%)</p> <p>C2 – Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology .(60%)</p>	<p><u>Competency 1</u> 3 to 5 evaluations including laboratory exercises, quizzes and assignments</p> <p><u>Competency 2</u> 3 to 6 evaluations including tests, quizzes and assignments</p> <p><b>EMSB End of year Exam Theoretical and Practical Laboratory</b></p>	<p>End of term June 8, 2012</p> <p>Final Exam T.B.A.</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

**NOTE:**

1. Please refer to the Lester B. Pearson HS website, ([www.lbphs.ca](http://www.lbphs.ca)) for a full course description.
2. Special Education students will be following the same program with adaptations according to their needs.

<b>Department/Subject :</b>	<b>Science and Technology Secondary 4 ST-404</b>
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1: Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology.(40%)</p> <p>C2 : Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology .(60%)</p>	<p><u>Competency 1</u> 2 to 5 evaluations including laboratories, quizzes and assignments</p> <p><u>Competency 2</u> 2 to 5 evaluations including tests, quizzes and assignments</p>	<p align="center">End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Progress report card Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

## TERM 2 (20 %)

Competencies Targeted	Evaluation Methods	General Timeline
<p>C1: Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology.(40%)</p> <p>C2 : Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology. (60%)</p>	<p><u>Competency 1</u> 2 to 4 evaluations including laboratory exercises, quizzes and assignments</p> <p><u>Competency 2</u> 3 to 6 evaluations including tests, quizzes and assignments</p> <p><b>EMSB</b> <b>Mid-year exam, theoretical and practical laboratory</b></p>	<p>End of term February 17, 2012</p> <p>Midyear Exam T.B.A</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

### TERM 3 (60 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1: Seeks answers or solutions to scientific or technological problems and communicates in the languages used in science and technology.(40%)</p> <p>C2 : Makes the most of his/her knowledge of science and technology and communicates in the languages used in science and technology .(60%)</p>	<p style="text-align: center;"><u>Competency 1</u> 3 to 5 evaluations including laboratory exercises, quizzes and assignments</p> <p style="text-align: center;"><u>Competency 2</u> 3 to 6 evaluations including tests, quizzes and assignments</p> <p style="text-align: center;"><b>EMSB End of year Exam Theoretical and Practical Laboratory</b></p>	<p style="text-align: center;">End of term June 8, 2012</p> <p style="text-align: center;">Final Exam T.B.A.</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

**NOTE:**

1. Please refer to the Lester B. Pearson HS website, ([www.lbphs.ca](http://www.lbphs.ca)) for a full course description.
2. Special Education students will be following the same program with adaptations according to their needs.

<b>Department/Subject :</b>	<b>Chemistry-504</b> (Science Option+, Regular)
<b>School Year :</b>	2011-2012

### TERM 1 (20 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1: Seeks answers or solutions to problems involving Chemistry and while communicating ideas relating to questions involving Chemistry, using the languages used in Chemistry.(40%)</p> <p>C2 – Makes the most of his/her knowledge of Chemistry while communicating ideas relating to questions involving Chemistry, using the languages used in Chemistry. (60%)</p>	<p><u>Competency 1</u> 2 to 5 evaluations including laboratory exercises, quizzes and assignments</p> <p><u>Competency 2</u> 2 to 5 evaluations including tests, quizzes and assignments</p>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Progress report card Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

## TERM 2 (20 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1: Seeks answers or solutions to problems involving Chemistry and while communicating ideas relating to questions involving Chemistry, using the languages used in Chemistry.(40%)</p> <p>C2 – Makes the most of his/her knowledge of Chemistry while communicating ideas relating to questions involving Chemistry, using the languages used in Chemistry. (60%)</p>	<p><u>Competency 1</u> 2 to 4 evaluations including science project, laboratory exercises, quizzes and assignments</p> <p><u>Competency 2</u> 3 to 6 evaluations including tests, quizzes and assignments</p> <p><b>EMSB</b> <b>Mid-year exam, theoretical.</b></p>	<p>End of term February 17, 2012</p> <p>Midyear Exam T.B.A</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

### TERM 3 (60 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1: Seeks answers or solutions to problems involving Chemistry and while communicating ideas relating to questions involving Chemistry, using the languages used in Chemistry.(40%)</p> <p>C2 – Makes the most of his/her knowledge of Chemistry while communicating ideas relating to questions involving Chemistry, using the languages used in Chemistry. (60%)</p>	<p style="text-align: center;"><u>Competency 1</u> 3 to 5 evaluations including laboratory exercises, quizzes and assignments</p> <p style="text-align: center;"><u>Competency 2</u> 3 to 6 evaluations including tests, quizzes and assignments</p> <p style="text-align: center;"><b>EMSB End of year Exam Theoretical and Practical Laboratory</b></p>	<p style="text-align: center;">End of term June 8, 2012</p> <p style="text-align: center;">Final Exam T.B.A.</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

**NOTE:**

1. Please refer to the Lester B. Pearson HS website, ([www.lbphs.ca](http://www.lbphs.ca)) for a full course description.
2. Special Education students will be following the same program with adaptations according to their needs.

<b>Department/Subject :</b>	<b>Physics-504 , Secondary 5</b>
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1: Seeks answers or solutions to problems involving Physics and while communicating ideas relating to questions involving Physics, using the languages used in Physics.(40%)</p> <p>C2 – Makes the most of his/her knowledge of Physics while communicating ideas relating to questions involving Physics, using the languages used in Physics. (60%)</p>	<p><u>Competency 1</u> 2 to 5 evaluations including laboratory exercises, quizzes and assignments</p> <p><u>Competency 2</u> 2 to 5 evaluations including tests, quizzes and assignments</p>	<p>End of term October 31, 2011</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Progress report card Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

## TERM 2 (20 %)

Competencies Targeted	Evaluation Methods	General Timeline
<p>C1: Seeks answers or solutions to problems involving Physics and while communicating ideas relating to questions involving Physics, using the languages used in Physics.(40%)</p> <p>C2 : Makes the most of his/her knowledge of Physics while communicating ideas relating to questions involving Physics, using the languages used in Physics. (60%)</p>	<p><u>Competency 1</u> 2 to 4 evaluations including laboratory exercises, quizzes and assignments</p> <p><u>Competency 2</u> 2 to5 evaluations including tests, quizzes and assignments</p> <p><b>EMSB</b> <b>Mid-year exam, theoretical.</b></p>	<p>End of term February 17, 2012</p> <p>Midyear Exam T.B.A</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

### TERM 3 (60 %)

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>C1: Seeks answers or solutions to problems involving Physics and while communicating ideas relating to questions involving Physics, using the languages used in Physics.(40%)</p> <p>C2 : Makes the most of his/her knowledge of Physics while communicating ideas relating to questions involving Physics, using the languages used in Physics. (60%)</p>	<p style="text-align: center;"><u>Competency 1</u> 2 to 5 evaluations including laboratory exercises, quizzes and assignments</p> <p style="text-align: center;"><u>Competency 2</u> 3 to 6 evaluations including tests, quizzes and assignments</p> <p style="text-align: center;"><b>EMSB End of year Exam Theoretical and Practical Laboratory</b></p>	<p style="text-align: center;">End of term June 8, 2012</p> <p style="text-align: center;">Final Exam T.B.A.</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Course outline Evaluations signed Report Card</p> <p>As needed: Telephone calls E-mail Agenda</p>		

**NOTE:**

1. Please refer to the Lester B. Pearson HS website, ([www.lbphs.ca](http://www.lbphs.ca)) for a full course description.
2. Special Education students will be following the same program with adaptations according to their needs.

# **LESTER B. PEARSON HIGH SCHOOL**



## **Standards and Procedures Document**

**Media Arts**

**Secondary 3, 4 and 5**

<b>Department/Subject :</b>	ARTS MEDIA Secondary III
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Creates personal and media images  Appreciates images	1 to 3 evaluations (Both Competencies)  Class work (2 minimum)  Research (1 minimum)  Assignment / Homework (1 minimum)	End of term October 31, 2011
<b>Communication to Students &amp; Parents</b>  Course outline Evaluations eMail Agenda Progress Report Report Card		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Creates personal and media images</p> <p>Appreciates images</p>	<p>1 to 3 evaluations (Both Competencies)</p> <p>Class work (2 minimum)</p> <p>Research (1 minimum)</p> <p>Assignment / Homework (1 minimum)</p>	<p>End of term February 17, 2012</p>
<p><b>Communication to Students &amp; Parents</b></p> <p>Evaluations eMail Agenda Report Card</p>		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Creates personal and media images  Appreciates images	1 to 3 evaluations (Both Competencies)  Class work (2 minimum)  Research (1 minimum)  Assignment / Homework (1 minimum)	End of term June 8, 2012
<b>Communication to Students &amp; Parents</b>  Evaluations eMail Agenda Report Card		

<b>Department/Subject :</b>	ARTS MEDIA Secondary IV
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Creates personal and media images  Appreciates images	1 to 3 evaluations (Both Competencies)  Class work (2 minimum)  Research (1 minimum)  Assignment / Homework (1 minimum)	End of term October 31, 2011
<b>Communication to Students &amp; Parents</b>  Course outline Evaluations eMail Agenda Progress Report Report Card		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Creates personal and media images  Appreciates images	1 to 3 evaluations (Both Competencies)  Class work (2 minimum)  Research (1 minimum)  Assignment / Homework (1 minimum)	End of term February 17, 2012
<b>Communication to Students &amp; Parents</b>  Evaluations eMail Agenda Report Card		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Creates personal and media images  Appreciates images	1 to 3 evaluations (Both Competencies)  Class work (2 minimum)  Research (1 minimum)  Assignment / Homework (1 minimum)	End of term June 8, 2012
<b>Communication to Students &amp; Parents</b>  Evaluations eMail Agenda Report Card		

<b>Department/Subject :</b>	ARTS MEDIA Secondary V
<b>School Year :</b>	2011-2012

**TERM 1 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Creates personal and media images  Appreciates images	1 to 3 evaluations (Both Competencies)  Class work (2 minimum)  Research (1 minimum)  Assignment / Homework (1 minimum)	End of term October 31, 2011
<b>Communication to Students &amp; Parents</b>  Course outline Evaluations eMail Agenda Progress Report Report Card		

**TERM 2 (20 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Creates personal and media images  Appreciates images	1 to 3 evaluations (Both Competencies)  Class work (2 minimum)  Research (1 minimum)  Assignment / Homework (1 minimum)	End of term February 17, 2012
<b>Communication to Students &amp; Parents</b>  Evaluations eMail Agenda Report Card		

**TERM 3 (60 %)**

<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Creates personal and media images  Appreciates images	1 to 3 evaluations (Both Competencies)  Class work (2 minimum)  Research (1 minimum)  Assignment / Homework (1 minimum)	End of term June 8, 2012
<b>Communication to Students &amp; Parents</b>  Evaluations eMail Agenda Report Card		

# **LESTER B. PEARSON HIGH SCHOOL**



## **Standards and Procedures Document**

### **Drama**

**Secondary 1, 2, 3 and 5**

<b>Department or Subject:</b>	<b>Drama (Secondary 1)</b>
	<b>(Special Education, Regular, Enriched, and Sport-Etudes)</b>
<b>School Year:</b>	<b>2011-2012</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
1) Creates and performs dramatic works	2-4 (rubrics/checklists) *Subject to change	End of term (Oct. 31 <sup>st</sup> , 2011)
2) Appreciates dramatic works	1-3 (quizzes, open and closed ended questions) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Course outline</li> <li>• Progress Report</li> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
1.) Creates and performs dramatic works	2-4 (rubrics/checklists) *Subject to change	End of term (Feb. 17th, 2012)
2.) Appreciates dramatic works	1-3 (quizzes, open and closed ended questions) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
1.) Creates and performs dramatic works	2-4 (rubrics/checklists) *Subject to change	End of term (June 8 <sup>th</sup> , 2012)
2.) Appreciates dramatic works	1-3 (quizzes, open and closed ended questions) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<p><b>Note:</b></p> <ul style="list-style-type: none"> <li>• <b>Special Education students will be following the same program as regular students but with adaptations according to their needs.</b></li> <li>• <b>Refer to our school website (<a href="http://www.lbphs.ca">www.lbphs.ca</a>) for the program.</b></li> </ul>
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<b>Department or Subject:</b>	<b>Drama (Secondary 2)</b>
	<b>(Special Education, Regular, Enriched, and Sport-Etudes)</b>
<b>School Year:</b>	<b>2011-2012</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
3) Creates and performs dramatic works	2-4 (rubrics/checklists) *Subject to change	End of term (Oct. 31 <sup>st</sup> , 2011)
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Course outline</li> <li>• Progress Report</li> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
3.) Creates and performs dramatic works	2-4 (rubrics/checklists) *Subject to change	End of term (Feb. 17th , 2012)
4.) Appreciates dramatic works	1-3 (quizzes, rubrics, open and closed ended questions) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
3.) Creates and performs dramatic works	2-4 (rubrics/checklists) *Subject to change	End of term (June 8 <sup>th</sup> , 2012)
4.) Appreciates dramatic works	1-3 (quizzes, open and closed ended questions) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<p><b>Note:</b></p> <ul style="list-style-type: none"> <li>• <b>Special Education students will be following the same program as regular students but with adaptations according to their needs.</b></li> <li>• <b>Refer to our school website (<a href="http://www.lbphs.ca">www.lbphs.ca</a>) for the program.</b></li> </ul>
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<b>Department or Subject:</b>	<b>Drama (Secondary 3)</b>
	<b>(Special Education, Regular, Enriched, and Sport-Etudes)</b>
<b>School Year:</b>	<b>2011-2012</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
4) Creates and performs dramatic works	2-4 (rubrics/checklists) *Subject to change	End of term (Oct. 31 <sup>st</sup> , 2011)
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Course outline</li> <li>• Progress Report</li> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
5.) Creates and performs dramatic works	2-4 (rubrics/checklists) *Subject to change	End of term (Feb. 17th , 2012)
6.) Appreciates dramatic works	1-3 (quizzes, rubrics, open and closed ended questions) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
5.) Creates and performs dramatic works	2-4 (rubrics/checklists) *Subject to change	End of term (June 8 <sup>th</sup> , 2012)
6.) Appreciates dramatic works	1-3 (quizzes, rubrics, open and closed ended questions) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<p><b>Note:</b></p> <ul style="list-style-type: none"> <li>• <b>Special Education students will be following the same program as regular students but with adaptations according to their needs.</b></li> <li>• <b>Refer to our school website (<a href="http://www.lbphs.ca">www.lbphs.ca</a>) for the program.</b></li> </ul>
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<b>Department or Subject:</b>	<b>Drama (Secondary 5)</b>
	<b>(Special Education, Regular, Enriched, and Sport-Etudes)</b>
<b>School Year:</b>	<b>2011-2012</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
5) Creates and performs dramatic works	2-4 (rubrics/checklists) *Subject to change	End of term (Oct. 31 <sup>st</sup> , 2011)
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Course outline</li> <li>• Progress Report</li> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
7.) Creates and performs dramatic works	2-4 (rubrics/checklists) *Subject to change	End of term (Feb. 17th , 2012)
8.) Appreciates dramatic works	1-3 (quizzes, rubrics, open and closed ended questions) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
7.) Creates and performs dramatic works	2-4 (rubrics/checklists) *Subject to change	End of term (June 8 <sup>th</sup> , 2012)
8.) Appreciates dramatic works	1-3 (quizzes, rubrics, open and closed ended questions) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<p><b>Note:</b></p> <ul style="list-style-type: none"> <li>• <b>Special Education students will be following the same program as regular students but with adaptations according to their needs.</b></li> <li>• Refer to our school website (<a href="http://www.lbphs.ca">www.lbphs.ca</a>) for the program.</li> </ul>
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# **LESTER B. PEARSON HIGH SCHOOL**



## **Standards and Procedures Document**

### **Visual Arts**

### **Secondary 1, 2, 3 and 5**

<b>Department or Subject:</b>	<b>Visual Arts (Secondary 1)</b>
	<b>(Special Education, Regular, Enriched, and Sport-Etudes)</b>
<b>School Year:</b>	<b>2011-2012</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
6) Creates personal and media images	2-4 Projects/homework assignments *Subject to change	End of term (Oct. 31 <sup>st</sup> , 2011)
7) Appreciates images	1-3 (quizzes, critiques, or research projects) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Course outline</li> <li>• Progress Report</li> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
1) Creates personal and media images	2-4 Projects/homework assignments *Subject to change	End of term (Feb. 17th , 2012)
2) Appreciates images	1-3 (quizzes, critiques, or research projects) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
1) Creates personal and media images	2-4 Projects/homework assignments *Subject to change	End of term (June 8 <sup>th</sup> , 2012)
2) Appreciates images	1-3 (quizzes, critiques, or research projects) *Subject to change	

**Communications to students and parents:**

- Telephone calls as needed
- Note in agenda as needed
- Report Card
- Email as needed

**Note:**

- Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the program.

<b>Department or Subject:</b>	<b>Visual Arts (Secondary 2)</b>
	<b>(Special Education, Regular, Enriched, and Sport-Etudes)</b>
<b>School Year:</b>	<b>2011-2012</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
8) Creates personal and media images	1-3 Projects/homework assignments *Subject to change	End of term (Oct. 31 <sup>st</sup> , 2011)
9) Appreciates images	1-3 (quizzes, critiques, or research projects) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Course outline</li> <li>• Progress Report</li> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
3) Creates personal and media images	2-4 Projects/homework assignments *Subject to change	End of term (Feb. 17th, 2012)
4) Appreciates images	2-4 (quizzes, critiques, or research projects) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
3) Creates personal and media images	2-4 Projects/homework assignments *Subject to change	End of term (June 8 <sup>th</sup> , 2012)
4) Appreciates images	2-4 (quizzes, critiques, or research projects) *Subject to change	

**Communications to students and parents:**

- Telephone calls as needed
- Note in agenda as needed
- Report Card
- Email as needed

**Note:**

- Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the program.

<b>Department or Subject:</b>	<b>Visual Arts (Secondary 3)</b>
	<b>(Special Education, Regular, Enriched, and Sport-Etudes)</b>
<b>School Year:</b>	<b>2011-2012</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
10) Creates personal and media images	2-4 Projects/homework assignments *Subject to change	End of term (Oct. 31 <sup>st</sup> , 2011)
11) Appreciates images	1-3 (quizzes, critiques, or research projects) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Course outline</li> <li>• Progress Report</li> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
5) Creates personal and media images	2-4 Projects/homework assignments *Subject to change	End of term (Feb. 17th, 2012)
6) Appreciates images	2-4 (quizzes, critiques, or research projects) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
5) Creates personal and media images	2-4 Projects/homework assignments *Subject to change	End of term (June 8 <sup>th</sup> , 2012)
6) Appreciates images	2-4 (quizzes, critiques, or research projects) *Subject to change	

**Communications to students and parents:**

- Telephone calls as needed
- Note in agenda as needed
- Report Card
- Email as needed

**Note:**

- Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the program.

<b>Department or Subject:</b>	<b>Visual Arts (Secondary 5)</b>
	<b>(Special Education, Regular, Enriched, and Sport-Etudes)</b>
<b>School Year:</b>	<b>2011-2012</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
12) Creates personal and media images	1-3 Projects/homework assignments *Subject to change	End of term (Oct. 31 <sup>st</sup> , 2011)
13) Appreciates images	1-3 (quizzes, critiques, or research projects) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Course outline</li> <li>• Progress Report</li> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
7) Creates personal and media images	2-4 Projects/homework assignments *Subject to change	End of term (Feb. 17th , 2012)
8) Appreciates images	2-4 (quizzes, critiques, or research projects) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
7) Creates personal and media images	2-4 Projects/homework assignments *Subject to change	End of term (June 8 <sup>th</sup> , 2012)
8) Appreciates images	2-4 (quizzes, critiques, or research projects) *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> </ul>		

<p><b>Note:</b></p> <ul style="list-style-type: none"> <li>• Refer to our school website (<a href="http://www.lbphs.ca">www.lbphs.ca</a>) for the program.</li> </ul>
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# **LESTER B. PEARSON HIGH SCHOOL**



## **Standards and Procedures Document**

**Dance**

**Secondary 1, 2 and 3**

<b>Department or Subject:</b>	<b>Dance (Secondary 1)</b>
	<b>(Special Education, Regular, Enriched, and Sport-Etudes)</b>
<b>School Year:</b>	<b>2011-2012</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
1) Creates and performs dances	1-3 performance test(s) 1-2 project(s) *Subject to change	End of term (Oct. 31 <sup>st</sup> , 2011)
2) Appreciates dances	1-3 written test(s) and or projects *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Course outline</li> <li>• Progress Report</li> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> <li>• Evaluation signing as needed</li> </ul>		

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
1) Creates dances Performs dances	1-3 performance test(s) 1-2 project(s) *Subject to change	End of term (Feb. 17th, 2012)
2) Appreciates dances	1-4 written test(s) and or projects *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> <li>• Evaluation signing as needed</li> </ul>		

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
1) Creates dances Performs dances  2) Appreciates dances	1-3 performance test(s) 1-2 project(s) *Subject to change  1-3 written test(s) and or projects *Subject to change	End of term (June 8 <sup>th</sup> , 2012)

**Communications to students and parents:**

- Telephone calls as needed
- Note in agenda as needed
- Report Card
- Email as needed
- Evaluation signing as needed

**Note:**

- Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the program.

<b>Department or Subject:</b>	<b>Dance (Secondary 2)</b>
	<b>(Special Education, Regular, Enriched, and Sport-Etudes)</b>
<b>School Year:</b>	<b>2011-2012</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
3) Creates and performs dances	1-3 performance test(s) 1-5 project(s) *Subject to change	End of term (Oct. 31 <sup>st</sup> , 2011)
4) Appreciates dances	1-6 written test(s) and or projects *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Course outline</li> <li>• Progress Report</li> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> <li>• Evaluation signing as needed</li> </ul>		

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
3) Creates dances Performs dances	1-3 performance test(s) 1-2 project(s) *Subject to change	End of term (Feb. 17th , 2012)
4) Appreciates dances	1-7 written test(s) and or projects *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> <li>• Evaluation signing as needed</li> </ul>		

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
3) Creates dances Performs dances  4) Appreciates dances	1-3 performance test(s) 1-2 project(s) *Subject to change  1-3 written test(s) and or projects *Subject to change	End of term (June 8 <sup>th</sup> , 2012)

**Communications to students and parents:**

- Telephone calls as needed
- Note in agenda as needed
- Report Card
- Email as needed
- Evaluation signing as needed

**Note:**

- Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the program.

<b>Department or Subject:</b>	<b>Dance (Secondary 3)</b>
	<b>(Special Education, Regular, Enriched, and Sport-Etudes)</b>
<b>School Year:</b>	<b>2011-2012</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
5) Creates and performs dances	1-3 performance test(s) 1-8 project(s) *Subject to change	End of term (Oct. 31 <sup>st</sup> , 2011)
6) Appreciates dances	1-9 written test(s) and or projects *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Course outline</li> <li>• Progress Report</li> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> <li>• Evaluation signing as needed</li> </ul>		

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
5) Creates dances Performs dances	1-3 performance test(s) 1-2 project(s) *Subject to change	End of term (Feb. 17th , 2012)
6) Appreciates dances	1-10 written test(s) and or projects *Subject to change	
<b>Communications to students and parents:</b>		
<ul style="list-style-type: none"> <li>• Telephone calls as needed</li> <li>• Note in agenda as needed</li> <li>• Report Card</li> <li>• Email as needed</li> <li>• Evaluation signing as needed</li> </ul>		

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
5) Creates dances Performs dances  6) Appreciates dances	1-3 performance test(s) 1-2 project(s) *Subject to change  1-3 written test(s) and or projects *Subject to change	End of term (June 8 <sup>th</sup> , 2012)

**Communications to students and parents:**

- Telephone calls as needed
- Note in agenda as needed
- Report Card
- Email as needed
- Evaluation signing as needed

**Note:**

- Refer to our school website ([www.lbphs.ca](http://www.lbphs.ca)) for the program.